

Lesson # 3

Attachments

1. Editorial Rubric
2. Gallery Walk Matrix
3. Rank Order Matrix

Editorial Rubric

4 points

- This editorial is written with an interesting lead to bring the reader into the story.
- This story contains an abundant amount of background information about the issue.
- This article has a clearly stated opinion toward the beginning of the article.
- This article contains at least 3 different, but logical reasons for the stated opinion.
- The story effectively analysis and incorporates a document from the lesson
- Each reason is written in a topic sentence of separate paragraphs.
- The ending of the story restates all the reasons in one sentence.
- The writer uses all correct grammar and spelling.

3 points

- This editorial is written with an interesting lead to bring the reader into the story.
- This story contains some background information about the issue being debated.
- This article has an opinion that could be stated more clearly using better wording.
- This article contains at least 3 reasons for the stated opinion with 2 being very distinct from each other and logical for the argument.
- The story analysis a document from the lesson and attempts to include it in the argument.
- Each reason is written in separate paragraphs, but not necessarily in the topic sentence.
- The ending of the story restates most of the reasons.
- The article contains mostly correct grammar and spelling.

2 points

- This editorial is written with a lead but it needs to be more interesting.
- This story contains very little background information about the issue at hand.
- This article has an opinion which is somewhat confusing.
- This article contains only one really valid reason for the opinion given, and 2 debatable reasons.
- The story addresses a document but fails to analyze it or develop it into an argument.
- The reasons are not necessarily written in distinct paragraphs.
- The ending of the story restates one of the reasons.
- The article contains several grammar and spelling mistakes.

1 point

- This article contains an issue that impacts only a few people in the society.
- This editorial is written with a boring lead that does not encourage the reader to continue.
- This story contains no background information about the issue being discussed.
- The writer is very confusing about his/her opinion on the issue.
- This article does not contain any valid reasons for the given opinion.

- The story does not include a document from the lesson.
- The reasons are not written in good paragraphs and have no logical order.
- The ending of the story does not summarize any of the reasons.
- The article contains many grammar and spelling mistakes.

0 points

- No article is submitted.

Gallery Walk Matrix:

Slave Trade Participant	How did they reconcile their involvement?	What were the ramifications for their involvement?	Personal observations, reflections.
North American Merchants			
British Business Interests			
African Slave Traders			
Southern Plantation Owners			
Caribbean Sugar Cane Plantation Owners			

Rank Ordering Transatlantic Slave Trade Participants Reconciliations / Ramifications

1 = Most Plausible 5 = Least Plausible

Reconciliations

Rank Order	Participant
#1	
#2	
#3	
#4	
#5	

1 = Weakest Ramification 5 = Harshest Ramification

Ramifications

Rank Order	Participant
#1	
#2	
#3	
#4	
#5	